Leveraging Student Diversity: 5 Research-Based Principles

1. Productive group dynamics require deliberate framing.

2. Student awareness of and appreciation of diversity are maximized when instructors create ongoing opportunities for classmates to learn about one another.

3. Instructors create a safer environment for student participation when questions give students choice about how much to share about their background and experience.

4. Students learn when they connect new information and ideas with things they already know.

5. Students will recall content better and learn to appreciate their peers as resources if you provide structured opportunities for collective review and reflection.

Resources


