Student Conduct

Students enrolled in or taking courses in the School of Education are expected to demonstrate the highest standards of personal integrity and to conduct themselves as professionals. Similarly, students should expect faculty members to be persons of integrity who apply the principles of honesty, fairness, respect, and trust that characterize the professional/academic community.

Student conduct that violates the legal or ethical standards of the University community or of the program of specialization may result in disciplinary action.

- **Academic Misconduct.** The following types of academic dishonesty are subject to discipline: cheating, plagiarism, knowingly furnishing false information to the University, or forging, altering, or misusing University documents or academic credentials.
- **Nonacademic Misconduct.** Student conduct that violates University rules and regulations is subject to disciplinary action. Actions subject to discipline include: harassment, unprofessional conduct, and misuse of University property.
- **Discrimination and Discriminatory Harassment** is defined as behavior by students that is prohibited under the University’s Policy on Discrimination and Discriminatory Harassment by Students in the University Environment. Copies of the policy are available in 1111 School of Education Building or from the Affirmative Action Office, 4004 Wolverine Tower.

Academic Grievance Procedures

In order to examine questions or disagreements concerning matters of conduct, the School of Education has established Student Petition, Grievance, and Discipline Procedures. Information concerning these procedures is available in the School of Education Office of Student Services.

The grievance procedures of the Rackham Graduate School provide informal and formal address of grievances for Rackham students. See the Rackham *Graduate Student Handbook* for information on the procedures.

Student Rights and Responsibilities

See also information about the Statement of Student Rights and Responsibilities later in this *Bulletin*. 