Designing an Effective Teaching Demonstration
Preparing Future Faculty Conference
September 2015

Presenters:

Catherine Fobes, professor of sociology and Women's & Gender Studies at Alma College, teaches in the areas of aging, family, and gender. In 2005, with a small grant from the Discovering Vocation Project at Alma College, she pioneered her own course entitled "Women, Work, and Calling" which she has taught regionally and in London, England. She has both given and evaluated several teaching demonstrations. In addition to her interest in pedagogy, she is a participant in the "Integrating Vocation across Diverse Fields of Study" scholarly resource project sponsored by the Council for Independent Colleges. In 2011, she was honored with the Barlow Award for Faculty Excellence at Alma College.

Mary-Catherine Harrison is Associate Professor of English at University of Detroit Mercy specializing in nineteenth-century British literature. She received her Ph.D. from the University of Michigan, where she received the David and Linda Moscow Prize for Excellence in Teaching English Composition. At UDM she has received three Feminist Teaching Grants, a Jesuit Teaching Grant, and a Ford Community Corps Partnership Grant for service learning. Her teaching at UDM includes literature classes as well as a course on academic and career planning for new freshmen. Professor Harrison also serves as the Director of the Academic Exploration Program at University of Detroit Mercy and is Executive Director of Rx for Reading Detroit, a non-profit children’s literacy initiative.

References and Resources:

The Professor is In: How to Give a Teaching Demonstration
http://theprofessorisin.com/2012/01/10/how-to-give-a-teaching-demonstration-a-guest-post/

Resources on lesson planning, active learning and classroom assessment techniques available at: http://crlt.umich.edu

