Getting Started on Your Reflective Teaching Statement

The following questions are designed to help you think about your teaching so that you can begin your reflective statement. Take 10-15 minutes to answer one or two of the following questions. Choose the question or questions that most attract your interest. Write your responses below or on the back.

a) What do you believe or value about teaching and student learning? What do you enjoy most about teaching?
   *When I think about teaching, I value (believe)/get excited about (look forward to)*…

b) If you had to choose a metaphor for teaching/learning what would it be (e.g., learning is like opening an unknown door)?
   *Teaching is like….*    *Learning is like….*    *The process of teaching and learning is like…*

c) How do your research and your disciplinary context influence your teaching?
   *For someone in my field (my discipline), teaching involves….*

d) How do your identity/background and your students’ identities/backgrounds affect teaching and learning in your classes?
   *The identity and background of teachers and learners are important because…*

e) How do you account for differences in student learning styles in your teaching?
   *In order to accommodate different ways of learning among students I…*

f) What is your approach to evaluating and assessing students? Why?
   *I believe the purpose of grading is…*

g) How have you changed and developed as a teacher? What led to those changes?

h) How does your teaching reflect your answers to a-d, above?

i) What are the three things that a search committee would need to know about you as a teacher?