



Hit the Ground Running with Your Academic Career: Workshop Activities

Think of a course you might offer as a new faculty member. For our purposes today, think of a relatively large, introductory or service course that you might offer. What course would this be?

1. How could you integrate some aspect of your research into this course?
2. What practical steps could you take (even now) to limit your prep time for this course?
3. How could you best incorporate active learning into this course?